

Spelling Assessment- Phonic Review

At the start of the school year all teachers want to know as much as possible about starting points for each child. Of course there will be end of term reports and they may have had discussions with the child's previous teacher.

However, as far as spelling is concerned all children will be at different levels and whilst it would be impossible to begin at the level of each child it will be important to group them according to their ability.

The Phonic Review progresses through spelling rules and stages. It can be given to the class as a whole, as a spelling screening and will help you to group your children. It can also be used half way through the school year and at the end to measure progress.

PHONIC REVIEW

CVC / SHORT VOWELS; cat, dog, big, bed, cup, hit, bus, cot, sad, red.

INITIAL CONSONANT BLENDS: step, smug, trap, swim, snap, brim, crab, slip, glad, twig, prod, drip, blink, frog, plum, grab, spot.

FINAL CONSONANT BLENDS; ring, post, gift, fund, bank, lump, lent, nest.

LFS; bell, dress cuff, jazz, moss, tiff, will, buzz.

CK / DGE; pick, lodge, stuck, hedge, fudge, dock.

SILENT E; lake, cube, spoke, mile, Pete, tune, tame, spine, drone.

CONSONANT DIGRAPHS; shin, thick, pinch, moth, rash, these, chat.

SOFT G AND C; rage, lace, rice, stage, spice, page.

VOWEL /VOWEL CONSONANT DIGRAPHS; stain, instead, beat, plain, destroy, steam, loud, moat, thief, speed, storm, foam, spoil, away, burst, replay, grow, never, sight, below, form, power, cry, bright, found, reply, tie, sleep, point, pie, enjoy, field, sister, town, heavy, hurt.

CH / TCH; ditch, such, chase, lunch, fetch, bench, which.

TRIPLE BLENDS; split, string, throw, spray, thrill, splash, strong

SUFFIX ING AND ED; hopped, walked, swimming, jumped, hoping, shopped, saved, smiling, sailing.

PLURALS; boys, buses, hats, ladies, roofs, boxes, leaves, babies, dwarfs, plays, halves, coats.

ALL, WELL, FULL, TILL; welcome, until, careful, always, helpful, although, welfare.

LE/EL; bubble, tunnel, angle, travel, barrel, saddle, cattle.