Homophones- (Advanced)

Homophones are words that sound the same but are spelt differently and have different meanings.

For example:

See- I can see my friend walking towards me.

Sea- The sea is very rough today so I can’t go for a swim.

Write out these sentences inserting the correct homophone:

1. The horse’s (bridal, bridle) slipped which was dangerous for the rider.
2. The employee did very little work all day; in fact I would say he was (idol, idle).
3. Are we (allowed, aloud) to go out on (hour, our) own?
4. I’m not (sure, shore) (weather, whether) I can go stay out that late tonight.
5. The children were feeling rather (tents, tense) about their exams.
6. The bride walked confidently down the (isle, aisle).
7. Of (coarse, course) I (new, knew) she (would, wood) arrive on time.
8. I want some (peace, piece) and quiet when I’m tired.
9. The car remained (stationary, stationery) for (some sum) time in the traffic jam.
10. The children looked forward to (their, there, they’re) grandparents coming to visit.
11. (Prints, Prince) Charles is (air, heir) to the throne of England.