

Dyslexia Services

For Schools

I offer learning assessments for children and a series of training workshops. Any of the workshops can be adapted or combined to meet the needs of your school. Alternatively they can be delivered to a network of schools to keep costs down

Dyslexia Support

Full Learning Assessment of Individual Students including:

- ❖ a pre-assessment questionnaire for teaching staff and one for the parents of the child
- ❖ full diagnostic learning assessment
- ❖ comprehensive report with suggestions for remediation and class support at school
- ❖ suggestions for parents to support their child at home
- ❖ feedback to key staff (I can also feedback to parents).
- ❖ a demonstration lesson, with the child, for the teacher and/or classroom aid to observe and follow up with suggestions of how to put a programme together

The assessment will also be valuable for children who have general learning difficulties, for children who you suspect may be dyslexic, have auditory processing difficulties or have ADD/ADHD.

Costs: \$550

* I can send comprehensive details of the service and details about my background to parents before they commit. Contact me directly for costs

Meeting the Needs of Children with Dyslexia- Creating a Dyslexia Friendly Classroom

*Validated by Victorian Institute of Teaching for PD

There are about 10% of children in Australia who are dyslexic and it is also highly probable that a dyslexic child will have at least two other disabilities such as autism, ADHD, dyspraxia, processing impairment etc. Many of these children have a mild

level of difficulty and with simple changes they can be managed in the mainstream classroom. For those that experience problems at a more severe level, it is critical that the classroom and methodologies are designed to meet their needs.

By implementing these changes you will raise the potential of all pupils, a dyslexic pupil cannot cope without them

Course outline: The course will be practical and will provide ideas, activities and resources that you can use immediately in class.

- ❖ How to recognise that a child is dyslexic
- ❖ How to gather evidence and informally assess individual pupils in the classroom
- ❖ Identifying individual learning styles and creating a multi-sensory environment
- ❖ To develop a range of strategies to support dyslexic children in class and individually
- ❖ Specific support for reading, writing and maths
- ❖ Using ICT to support pupils and ideas for class work
- ❖ Meeting individual needs - how to put together individual programmes for pupils
- ❖ Lots of ideas and practical activities to support learners
- ❖ Good websites with resources to support the teacher and the pupils

Costs-

Twilight- 2 ½ hours \$440

Half day- 3 ½ hours- \$530

Full Day \$950 (the full day includes the individualised work and could be delivered over 3 twilight sessions)

*Prices would be adjusted if delivered to more than one school to take account of admin and photocopying

How to Recognise and Meet the Needs of Children with Specific Learning Difficulties in Class, in small groups and individually

A training programme for integration assistants.

This programme teaches assistants to recognise and meet the needs of children who are dyslexic and also children with other specific learning difficulties. The programme is intended to help integration/classroom assistants to be able to confidently support the children in class particularly in reading, spelling and maths. To understand more about different cognitive weaknesses that children have, such as: visual discrimination

difficulties or auditory processing weakness. In addition they will be provided with the tools to meet the needs of these children in class and individually.

There will be practical group work sessions and the assistants will have a chance to try out the resources and use them to put together programmes that they can practice in small group situations or with specific individuals

- ❖ To be able to recognise in pupils signs and symptoms of Specific Learning Difficulties including Autism, Dyslexia, ADD/ADHD and Aspergers.
- ❖ How to gather evidence and informally assess individual pupils in the classroom
- ❖ To develop a range of strategies to support children with special needs in class
- ❖ Specific support for reading, writing and maths
- ❖ Using ICT to support pupils. Ideas for class work, free resources to download and games and activities
- ❖ Developing and using social stories for children with Autism, Aspergers, ADD and general behaviour difficulties
- ❖ Supporting individual children and small groups
 - Cognitive weaknesses- what these are, how to identify them and games and activities to remediate
 - Reading and spelling- phonics and high frequency words
 - Alphabet and dictionary work
- ❖ Putting it all together. How to plan a programme for individuals.
- ❖ Questions and Recap

Costs:

This is a full day's course, although it could be delivered as 2x half days

Full day: \$880