

## **Auditory Processing/Phonological Awareness Checklist for Classroom Teachers**

- Confusion in sounds/words heard Confusing words such as tree & free; tree & three
- Difficulty in spelling words that are dictated
- Problem remembering names and places that are heard
- Requests a speaker to repeat what is said on a frequent basis
- Difficulty in following directions that have been given orally
- Easily distracted by extraneous sounds/noises
- Leaves out words and letters when asked to repeat sentences/words
- Identifies one sound or word for another (substitutes incorrect or word)
- Confuses the sequence of sounds, words, and steps in a task when presented verbally
- Trouble differentiating one sound from another
- Displays avoidance behavior during writing/reading activities
- Inability to select and attend to relevant auditory stimuli (frequently inattentive when stories are read and discussed)
- Difficulty recognizing a word when only parts are given
- Slowness to respond to questions presented orally
- Inappropriate responses to relatively simple, age appropriate questions
- Inability to gain any meaning or the complete meaning from material presented orally

(Adapted from Pamela Strickland, 1993, Auditory Processes, Revised Edition, Academic Therapy Publication)

