Dyslexia Assessment and Support Services

Assessment

It is estimated that Dyslexia affects approximately 10% of the population. It is not a condition that can be cured and it is not a symptom of low intelligence. Dyslexia can occur in people of all abilities, and dyslexic people are frequently of average or above average ability. It is found in all socio-economic groups and in every country in the world.

Dyslexia is a specific learning difficulty affecting a person's ability to deal with text, and often numbers as well. It is a permanent disorder which often goes unnoticed until a child starts school. Then a child (and later an adult) knows something is wrong but cannot understand why they find it so hard to cope with the work that others find so easy, why they have to work so hard to often achieve very little. This often results in stress, lack of confidence and low self-esteem. And children recognise their learning differences at a very young age.

My Approach

Choosing an assessment for your child can feel overwhelming. Many parents come to this point after months or years of worry, uncertainty, or feeling that something just is not quite right at school.

As an educational consultant, I work with families to help them better understand **dyslexia and other learning differences**, and to identify what support will make the biggest difference for their child.

My approach is **strengths-based, practical and child-centred**. Assessments are not about labels — they are about understanding how your child learns, what their strengths are, and where barriers may be getting in the way.

How I Work With Families

I support parents by:

- Providing clear, evidence-informed dyslexia and learning difference assessments
- Taking the time to understand your child as an individual
- Explaining results in plain, parent-friendly language
- Identifying practical next steps for school and home
- Supporting parents to communicate confidently with schools

I work collaboratively with families and, where appropriate, with schools, to ensure recommendations are realistic and meaningful.

A Calm, Supportive Process

I understand that seeking an assessment can bring up worry or fear about what it might mean for your child's future. My goal is to make the process feel **supportive, respectful, and empowering** — for both children and parents.

Many families leave with:

- a clearer understanding of their child's learning profile
- reassurance about their child's strengths and potential
- practical strategies they can use straight away.
- greater confidence advocating at school.

You do not need a referral or prior diagnosis to seek support.

Who This Support Is For

This service may be helpful if you:

- suspect dyslexia or another learning difference
- feel your child is working much harder than peers to keep up.

- are unsure how to support reading or learning at home.
- want clear information before meeting with the school.

Support is available for children in primary school.

The Assessment

The service I provide is **for people of all ages; children and adults**.

The whole assessment process involves.

- A pre-assessment questionnaire for you to provide some background about family history, hearing, vision and co-ordination, and any other developmental issues, weaknesses and strengths and specific difficulties.
- A pre-assessment questionnaire for the school to complete covering several areas including learning and concentration (if you wish to involve the).
- Initial meeting to discuss the questionnaire in more detail.
- Diagnostic assessment with the child.
- The assessments will include a variety of tasks. It is not like an exam and there are no right or wrong answers. I will be trying to build up a picture of how your child thinks and processes information, to look at the whole person and examine the root cause of any learning difficulties.

The final part involves building up a dyslexic profile, testing a range of factors including,

- Non-Verbal and Verbal reasoning,
- Cognitive (thinking) skills,
- Phonological and phonemic skills
- Reading and spelling assessment and overall ability in writing skills.
- Comprehensive report with recommendations

Your report will provide the results of all the tasks and tests taken, what that means and the implications. It will also provide conclusions and a comprehensive list of recommendations for school and home. There will be an opportunity to discuss the report and recommendations in detail and time for you to ask any questions and advice, immediately after the report is received and in the future. I am also happy to take part in a Zoom meeting between you and the school if required at no extra cost.

Charges

All fees cover the above and a follow up to answer any question arising from the report with parents and school if required **Total fees: $850.**

I accept cash, or bank deposit.

Payment to be made on the day of the assessment. I will write your report once your payment has been received.

Any information that you and your child supply will be used by me as part of the assessment process. Any information supplied verbally or in writing and any test results will not be shared with anyone else apart from the parent (and child) who has provided the information unless I am instructed to by the parent. If the assessment is requested by the school, then the information would, of course, be shared with the school.

Taking the Next Step

If you are considering a dyslexia assessment and would like clear, compassionate guidance, you're welcome to get in touch to discuss whether this support is right for your child. 0402225051 or email info@dyslexiaandlearningdifferences.com.au