

Meeting the Needs of Students with Dyslexia- Creating a Dyslexia Friendly School

Validated by Victorian Institute of Teaching for PD

Presented by Karen Starkiss

Dyslexia is the most common and prevalent of all Learning Disabilities. There are about 10% of students in Australia who are dyslexic and it is also highly probable that a dyslexic child will have at least two other disabilities such as autism, ADHD, dyspraxia, processing impairment etc. Many of these students have a mild level of difficulty and with simple changes they can be managed in the mainstream classroom. For those that experience problems at a more severe level, it is critical that the classroom and methodologies are designed to meet their needs.

By implementing these changes you will raise the potential of all students, a dyslexic pupil cannot cope without them

Workshop outline: Karen will help attendees gain insights, knowledge and strategies which will help them support secondary school students. The course will be practical and will provide ideas, activities and resources that you can use immediately in class. Will include hand-outs and resources

Workshop Content Includes:

- How to recognise that a child is dyslexic
- How to gather evidence and informally identify individual students in class
- Identifying individual learning styles and creating a multi-sensory environment
- To develop a range of strategies to support dyslexic students in class and individually
- Subject Specific support
- Using Technology to support students
- Lots of ideas and practical activities to support learners
- Good websites with free resources to support the teacher and the students



TESTIMONIES

"An excellent source of PD for Teachers about Dyslexia. Karen is incredibly knowledgeable and is able to transfer that knowledge in an engaging and effective way. From the standpoint of an organiser of Professional Development and also as a participant I have no hesitation in recommending Karen Starkiss." Melinda Lichnovsky-Klock CRT coordinator Shepparton/Wodonga

I cannot thank you enough-I have a child in my classroom who has been diagnosed as dyslexic and I felt so confused about the sort of program I should be planning for him. Today gave me a lot more assurance and hope that I can help him. I loved that there were so many practical ideas and resources that we could put straight into our planning
AO'D- Newport Lakes

Target Audience

Suitable for Professionals with interest in learning for people aged 14 year and over.

Sessions:

Traralgon 3rd June 2014

GippsTAFE Academy 49-63 Princes Street,
Traralgon

Register online at:

<http://ndcodyslexiatraron.eventbrite.com.au>

Bairnsdale 4th June 2014

AdvanceTAFE 48 Main Street, Bairnsdale

Register online at:

<http://ndcodyslexiabairnsdale.eventbrite.com.au>

Time: 8.30am Registration 9.00am to 4.00pm

Lunch and refreshments included

Further information: Andrea Evans-McCall NDCO

P: 0418 208 039

E:andrea.evansmccall@skillsplus.com.au

COST
\$25.00

ABOUT THE PRESENTER

Karen is one of the only professionals in Victoria who is qualified to formally assess and diagnose students with dyslexia. In addition, she has over 30 year's classroom teaching experience and therefore knows what to recommend and what is practical. In England, she was Principal of one of the top performing primary schools, despite the fact that she had the highest number of students with Learning Difficulties in the County. She has worked in "failing" schools to improve standards of teaching and learning. She has lectured nationally about integrating primary and secondary students with dyslexia into mainstream classrooms and advised schools in becoming Dyslexia-Friendly. Since she has been in Australia Karen has continued to assess and advise a number of adults and students with dyslexia, which include a number of Secondary school students who are struggling with reading and writing. She has run accredited courses throughout Victoria and in Canberra for teachers and classroom assistants about making their classes and schools "Dyslexia-Friendly" and how to write Individual programs for students.

