



Technologies, Tools and Strategies for the Dyslexia Friendly and Inclusive Classroom

A dyslexia friendly environment offers support for students who experience difficulties with literacy and learning, but many of these strategies and tools benefit all students in the classroom, not just those with dyslexic issues.



Presenter:
Cheryl Dobbs

This practical and informative session will provide a valuable starting point into an exploration of tools and technologies that can be used to support and enable students with dyslexia and literacy difficulties in their classrooms.

This workshop will introduce:

- An overview of the range of technologies offering support for literacy difficulty.
- Case studies that highlight how particular classroom approaches may create barriers to learning.
- A consideration of key technologies, including a selection of iPad Apps.
- A reflection upon students' independent use of specific technologies to enable and support their own learning.
- An examination of student experience that will demonstrate how a change in approach can result in empowerment and autonomy.
- How the use of Technology can level the playing field for students with SpLD and raise potential

Cheryl Dobbs is an Independent Consultant and Trainer who specializes in the use of digital technologies to support literacy and learning. With a background in teaching children and adults with diverse needs across a range of mainstream and specialist educational settings, educational software development and her own experience in academic research, Cheryl brings over thirty years of experience to her practical presentations and workshops.

She now works with schools and supports students, parents and other professionals in their exploration and use of technologies to address specific needs and to empower independent learning. She presents at conferences, facilitates workshops, contributes to publications and continues to be an active member of the British Dyslexia Association's New Technologies Committee. Her particular expertise is the use of technologies to support the process of writing.

Cheryl Dobbs Ph.D, M.Ed (Applied Linguistics), B.Ed, Adv. Dip. Ed. (Special Needs), Dip. Ed. (Maths Education)

Presented by SPELD Victoria in collaboration with Cheryl Dobbs

When Friday 20th March, 9.30am–12.30pm

Where SPELD Victoria, 60 High Street, Preston

Cost \$75 per delegate

Registration <http://dyslexiafriendlyclassroom.eventbrite.com.au>



SPELD Victoria Inc.

Dyslexia and other Learning Disabilities Support