

Inclusive Learning Conference

10 June 2016

Supporting Successful Engagement in Education and Vocational Preparation

8. 15am - 9.00am	Registration	Lecture Theatre
Timing	Theme	Presenter
9.00am - 9.10am		Sally Bailey Introductions and opening of conference
9.10am - 9.20am		Speaker Welcome to Country
9.20am - 9.50am	Launch	Alan Wilson Manager, Disabilities and Additional Needs, Wellbeing Health and Engagement Division Department of Education and Training Changes in policy, programs, standards, mandatory qualifications for teachers.
9.50pm – 10.45pm	Key note 1 Believe in the potential	Jeanette Purkis Jeanette Purkis is an author, public servant and passionate advocate for Autistic people and their families. She is the author of 'Finding a Different Kind of Normal: Misadventures with Asperger Syndrome' – an autobiography, and 'The Wonderful World of Work: A Workbook for Asperiteens'- an activity book about employment for teens on the Autism spectrum. Jeanette has also contributed to other books, journals, blogs and websites. Jeanette has a diagnosis of Asperger Syndrome and atypical schizophrenia.

10.45am - 11.15am (30mins)

Morning Tea

The George

(next to Registration area)

First Break Out Session					
	Room No	Room No	Room No	Room No	Room No
Timing	Stream One Intervention	Stream Two Inclusive practice	Stream Three Vocational preparation	Stream Four Mentoring	Additional program Room No
11.15am-12.05 pm (50mins)	Creating positive educational experiences through response to Intervention Karen Starkiss Response to Intervention is designed to improve student learning by providing high-quality instruction, intervening early with students at risk for academic difficulty.	Teaching secondary students with an intellectual Disability Briony Morgan & Narelle Barnes What a coach can teach a teacher - Maximising the potential for students with learning disabilities Dean Champ	Career planning and Creating Meaningful Pathways for People with Disability Judy Buckingham ACE DisAbility Network/Yooralla College	Mentoring in Vocational Education & Training Deb Parker Facilitator Panellists TBC	Martin Kelly Inclusive technology for independent learners This session will assist participants in gaining an awareness of available assistive technologies. In addition to demonstrations of some technologies there will be discussion on: <ul style="list-style-type: none"> • when assistive technology should be introduced into an individual's education • how best to select an assistive technology • how to assist an individual in integrating technology into their daily life • whether technology alone is the answer 11.15 to 1.00pm (105 mins)
Second Break Out Session					
	Room No	Room No	Room No	Room No	
Timing	Stream One Intervention	Stream Two Inclusive practice	Stream Three Vocational preparation	Stream Four Mentoring	
12.10pm - 1.00pm (50mins)	Creating positive educational experiences through response to Intervention Karen Starkiss Response to Intervention is designed to improve student learning by providing high-quality instruction, intervening early with students at risk for academic difficulty.	Teaching secondary students with an intellectual Disability Briony Morgan & Narelle Barnes What a coach can teach a teacher - Maximising the potential for students with learning disabilities Dean Champ	Career planning and Creating Meaningful Pathways for People with Disability Judy Buckingham ACE DisAbility Network/Yooralla College	Mentoring in Vocational Education & Training Deb Parker Facilitator Panellists TBC	

1.00 pm - 2.00 pm Lunch and Networking Seahorse Tavern Building U					
Final and Closing Session Lecture Theatre Building F					
Timing	Themes	Presenter			
2.00 – 2.20 pm	Inclusion Education and Employment and the NDIS	Michelle Wakeford National Manager Ticket To Work National Disability Services Improving employment pathways for students with disability, with a focus on the future; the National Disability Insurance Scheme and a new Disability Employment Framework			
2.20pm - 3.30pm (30mins)	Close	Panel – How close are we to engaging people with disability in education and employment? What do we need to do to make it happen? Sally Bailey Facilitator Robyn Downie Higher Education & Skills Group Department of Education Deborah Randa – Solicitor Disability Discrimination Legal Service Jenny Watts-Sampson - Australian Network on Disability			

Please note: Details of presenters and times are subject to change, the final program will be available closer to the conference and those who have registered will receive an email with the final details.

Register: <http://www.eventbrite.com.au/o/ndco-program-6834195823>

For further information about the Inclusive Learning Conference 2016

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