Meeting the Needs of Children with Dyslexia- Creating a Dyslexia Friendly Classroom

Validated by Victorian Institute of Teaching for PD

Full Day and Twight in-service Course for Schools

Presented by Karen Starkiss RSA Dip SpLD

There are about 10% of children in Australia who are dyslexic and it is also highly probable that a dyslexic child will have at least two other disabilities such as autism, ADHD, dyspraxia, processing impairment etc. Many of these children have a mild level of difficulty and with simple changes they can be managed in the mainstream classroom. For those that experience problems at a more severe level, it is critical that the classroom and methodologies are designed to meet their needs.

By implementing these changes you will raise the potential of all pupils, a dyslexic pupil cannot cope without them

Course outline: The course will be extremely practical and will provide ideas, activities and resources that you can use immediately in class.

- **How to recognise that a child is dyslexic**
- **How to gather evidence and informally assess individual pupils in the classroom**
- **Identifying individual learning styles and creating a multi-sensory environment**
- **To develop a range of strategies to support dyslexic children in class and individually**
- **Specific support for reading, writing and spelling**
- **Using ICT to support pupils and ideas for class work**
- **Meeting individual needs - how to put together individual programmes for pupils**
- **Lots of ideas and practical activities to support learners**
- **Good websites with free resources to support the teacher and the pupils**

TESTIMONIALS FOR THIS COURSE:

The content of the course exceeded my expectations. This was a most practical course; great ideas to Implement and a wonderful list of resources to learn from. AP Maramba Primary

I learnt a lot of strategies that could be used to assist those in the class who have yet to be formally diagnosed with dyslexia. The information on the course was extremely valuable and practical. ZH Caulfield Grammar

Absolutely excellent! I have learnt more from this course than I have from previous PDs over the past 3 years. Good value for money. All the ideas presented are useful for all children regardless of age or ability level. JD- Gilson College

About the Presenter- Why choose Karen?

Firstly, she is one of the only professionals in Victoria who is qualified to formally assess and diagnose children with dyslexia. In addition, she has over 30 year's primary classroom teaching experience and therefore know what to recommend and what is practical. In England, she was Principal of one of the top performing primary schools, despite the fact that she had the highest number of students with Learning Difficulties in the County. She was also employed to work in "failing" schools to improve standards of teaching and learning. She has lectured nationally about integrating children with dyslexia into mainstream classrooms and advised a number of teachers about making schools Dyslexia-Friendly. Since she has been in Australia Karen has continued to assess and advise a number of adults and children with dyslexia and has run accredited courses throughout Victoria for teachers and classroom assistants about making their classes ad schools "Dyslexia-Friendly" and how to write Individual programs for students.

Session Details

$900 for a full day 9.30 am – 4.30pm. Alternatively, it could be delivered over 2 x 3 ½ sessions or 3 shorter sessions. It could be run on consecutive weeks or once a term. This is flexible and can be discussed with individual schools.

I provide short courses: $400 for 2.5 hour twilight
$500 for 3.5 hour twilight

I also provide training for classroom assistants about support in class and individual programs

- **With DEECD Funding we can increase the course time to cover more whole school policies and practices**

Includes: Presentation, hand-outs, numerous helpful websites, lots of information about free resources

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