Meeting the Needs of Students with Dyslexia and other LDs- Creating an Inclusive Learning Environment

Addressing the Australian Professional Standards for Teachers (APST) *Presented by Karen Starkiss*

There are about 10% of students in Australia who are dyslexic and it is also highly probable that a dyslexic student will have at least two other disabilities such as autism, ADHD, dyspraxia, processing impairment etc. Many of these students have a mild level of difficulty and with simple changes they can be managed in the mainstream classroom. For those that experience problems at a more severe level, it is critical that the classroom and methodologies are designed to meet their needs.

By implementing these changes you will raise the potential of all students, a dyslexic pupil cannot cope without them

Workshop outline: The course will be extremely practical and will provide ideas, activities and resources that you can use immediately in class. Will include hand-outs and resources & many suggestions will be applicable for all students with LD

Workshop Content Includes:

❖   How to recognise that a student is dyslexic

❖   How to gather evidence and informally assess individual students in the classroom

❖   Identifying individual learning styles and creating a multi-sensory environment

❖   To develop a range of strategies to support students in class and individually

❖   Specific support for reading, writing, mathematics and spelling

❖   Using ICT to support students and ideas for class work

❖   Lots of ideas and practical activities to support learners

❖   Good websites with free resources to support the teacher and the students

COSTS

$900 for a full day 9.00 am – 4.00 pm. It could also be delivered over 2 or 3 shorter sessions (e.g. twilight) if you are in Melbourne/ suburbs.

$560 for 3.5 hour twilight/ half day

$900 for a full day 9.30 am – 4.30 pm Specific Training for classroom assistants about support in class and individual programs

Prices are for up to 50 members of staff within the Melbourne area. Extra staff will incur a small fee for admin and printing

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TESTIMONIES

" This course exceeded my expectations. It was informative, interesting and kept my attention all day. JL- s.Gippsland CRT

This was a fantastic day. Very informative, challenging and thought-provoking. Loads of resources, things to read further and to take away and refer to later. ES- Point Cook CRT

I found the course inspiring and very informative. Great that so much of it is relevant to all children. Great balance of listening/participation. You are a terrific speaker and thanks heaps for all the websites. - KDP- Ballarat CRT

ABOUT THE PRESENTER

Karen Starkiss: Dyslexia Assessments and Support Services. Karen brings over 30 years of experience as a teacher of primary and secondary students in the UK and therefore knows what to recommend and what is practical. In England, she was Principal of one of the top performing primary schools, despite the fact that she had the highest number of students with severe Learning Difficulties in the County. She has worked in "failing" schools to quickly improve standards of teaching and learning. In 2006 she moved to Australia where she has since established the Dyslexia Assessments and Support Services. Karen has wide experience in assessing dyslexic children, teenagers and adults for learning difficulties and is currently providing accredited in-service professional development to schools regarding creating and implementing dyslexia-friendly schools. Karen has been interviewed by the Age and on ABC radio about her expertise in dyslexia and has advised A Government Task Force in Canberra about supporting children with learning difficulties. Since 2014 she spent some time working with the Education team in the ACT, to put together a program to make all schools, more inclusive and accessible, provided training for Expert and Lead teachers and professional in the ACT to enable them to implement the program in individual schools.