For Classroom & Integration Aides

Make the best impact by Supporting the needs of Students with Learning Difficulties in Class, in Small Groups and individually FOR PRIMARY AND SECONDARY



Testimony

- Brilliant course: I came away feeling much more capable of helping kids who are struggling and identifying what they need help with K. M. - Southern region
- Interesting, eye opening, informative & very practical; we can really put into practice what we have learned. S.O. Southern Region
- This workshop met my expectations and then some. Very Useful Knowledge and resources. Hands on learning made the information practical. CH Brighton Secondary College

Teaching and learning for all students with learning difficulties can be extended and enhanced by highly trained Teaching Assistants! PSG Panel 2016

Workshop overview:

This practical workshop will be full of ideas, activities and resources to take away and use immediately in class and for supporting and teaching individuals and groups of students.

It can be a one or two day workshop for one school or a network. It can be tailored specifically to primary or secondary or more generalized to both

Workshop Content:

- Why some children learn differently
- Signs of SpLDs such as dyslexia, dysgraphia, Dyspraxia, Dyscalculia
- The main deficits such as auditory processing, poor working memory, how they affect the student
- Strategies and approaches to support students with specific deficits
- What methods of teaching are most effective
- · Developing and maintaining good methods of communication with school staff
- How to develop a range of integration strategies to support students with specific learning difficulties in class
- Supporting individual students and small groups including advice about programs and apps
- Specific support for reading, writing and spelling How to teach reading and spelling: including synthetic phonics, vocabulary fluency and comprehension
- Using Technologies to support students. Ideas for class work, free resources to download and games and activities to play.

KAREN STARKISS-is an ex-school principal with extensive experience of assisting schools to become Inclusive. She has over 30 years of experience as a teacher, and an assessor of dyslexia. Karen has been contracted to train school principals, managers, teachers, psychologists and health therapists for the Education Departments in the ACT, Northern Territory and Victoria in areas of RTI, Inclusion, Diversity and Raising Standards in Literacy. Karen has been interviewed by the Age & on ABC radio about her expertise in dyslexia & has advised a Government Task Force in Canberra about students with LD. Karen provides training to schools, TAFEs & employers throughout Victoria & Interstate about creating Inclusive Learning Environments as well as working as a consultant to many schools to help them raise standards by improving literacy provision.



Workshop offered for individual schools or Networks throughout Australia Bookings/ price details: Karen@dyslexiasupportservices.com.au / 0402 225 051