

Creating an Inclusive & Diverse Learning Environment for Students with learning Difficulties including Dyslexia and other SpLDs



Testimony

The information Karen shared was very much what staff needed to help them understand what to expect from students with different learning needs. Her ability to make the content of her presentation interesting and fun was really appreciated by the audience. She was able to resonate with each and every participant. Questions were able to be asked at any time and always answered with clarity. Staff from every school commented to me at the end of the day how much they had learnt and how much they enjoyed Karen's frank, informative and humorous presentation. Everyone went away from the day with activities and strategies to try with all students, not just those with learning difficulties. **Julie Butler Principal**

There is "clear and consistent evidence that inclusive educational settings can confer substantial short and long-term benefits for students **with and without disabilities**". *A summary of the evidence on inclusive education 2017*

Workshop aims and outline:

To inform participants about current best practice for teaching students with dyslexia and other SpLDs. It will be practical; providing ideas, activities and resources that you can use immediately in class. If implemented consistently teachers will raise the potential of all students

Workshop content includes:

- Why some students learn differently- the difference between learning difficulties & disorders.
- Key characteristics of dyslexia and other Specific Learning Disorders; identifying students in your class.
- Screening and assessment tools to highlight class needs, for targeted intervention & to track students.
- RTI and provision mapping- providing interventions at Tier 1, 2 and 3; in class, groups or individually.
- Explicit, direct, systematic teaching- what a lesson should look like & what are the gains.
- How to create an inclusive classroom environment to support all learners with reference to reading, writing and spelling.
- Barriers to Learning; teaching methods, accommodations, and resources to remove these.
- The simple view of reading model and how to apply this to students with reading challenges.
- Improving standards in literacy: aspects of literacy which require explicit teaching & resources to support teaching
- Strategies, approaches and resources that can be implemented immediately.
- Recommendations for assistive technology to support student progress.
- Useful websites with free resources to support the teacher and the students.

KAREN STARKISS is an ex-school principal with extensive experience of assisting schools to become Inclusive. She has over 30 years of experience as a teacher, and an assessor of dyslexia. Karen has been contracted to train school principals, managers, teachers, psychologists and health therapists for the Education Departments in the ACT, Northern Territory and Victoria in areas of RTI, Inclusion, Diversity and Raising Standards in Literacy. Karen has been interviewed by the Age & on ABC radio about her expertise in dyslexia & has advised a Government Task Force in Canberra about students with LD.

Karen provides training to schools, TAFEs & employers throughout Victoria & Interstate about creating Inclusive Learning Environments as well as working as a consultant to many schools to help them raise standards by improving literacy provision.



Workshop offered for individual schools or Networks throughout Australia face to face or webinar. Bookings/ price details : Karen@dyslexiasupportservices.com.au / 0402 225 051